



Sulkhan-Saba Orbeliani
UNIVERSITY

Bachelor Program

Title of the Program	Sociology
Program Director	Giorgi Tavadze, Nano Patchkoria
The language of instruction	Georgian
Qualification Granted	Bachelor of Sociology
Volume of the educational Program in credits	180 ECTS (6 semesters. A semester is composed of 16 weeks. One academic year is divided into two semesters and includes an average of 60 ECTS; however, due to the unique characteristics of the educational program and/or the student's individual study program, the number of credits per year may be less than 60 or more, but not more than 75 (one credit = 25 astronomical hours).
Date of Program Approval Protocol Number	27.11.2019 N10-09 24.06.2026 № 05-26

Program Objectives

The Bachelor's Educational Program in Sociology aims to enable graduates to:

- (A) Acquire broad theoretical knowledge of the foundations and major theories of sociology, as well as of various contemporary and significant fields within sociology;
- (B) Develop the ability to keep abreast of sociological practice and scientific developments, as well as effective communication skills and the capacity for continuous learning and updating knowledge in the field of sociology;
- (C) Develop the practical skills and competencies necessary for conducting social research and for the practical application of sociological theory;
- (D) Acquire the skills necessary for fair and responsible professional practice in sociology, including the protection of social and democratic values, as well as the ability to evaluate issues, analyze information, reason critically, justify conclusions, and solve problems;
- (E) Gain the ability, under the guidance of a supervisor, to conduct small-scale research on various contemporary and relevant sociological topics, and to develop the capacity for addressing sociological problems and contemporary issues, as well as for further professional and academic development and the deepening of knowledge.

Learning Outcomes

Knowledge and understanding

The graduate will know and understand:

(A) The foundations of sociology, including basic knowledge of its major theories, institutions, and contemporary processes, as well as the key concepts, theoretical approaches, and empirical findings of sociology;

(B) Both quantitative and qualitative methods of sociological research, including various forms of interviewing, document analysis, literature review, focus groups, observation and ethnographic research, discourse analysis, content analysis, experimentation, and survey research.

Skills

The graduate will be able to:

(C) Identify sociological problems, formulate their nature and scope, develop a thesis for addressing them, select appropriate approaches to their resolution, and communicate effectively about the chosen solutions and strategies;

(D) Collect data and analyze abstract data and/or situations using both standard and contemporary research methods;

(E) Demonstrate abstract thinking; locate information from various sources; process and analyze acquired information; and develop the ability to generate new ideas, lead discussions, and publicly present and defend their own views.

Responsibility and autonomy

The graduate will be able to:

(F) Continuously update and expand their knowledge in the field of sociology, as well as demonstrate critical thinking and self-reflection;

(G) Strive to uphold personal and professional principles and adhere to standards of social responsibility and ethical conduct.

Program Admission Requirement

Admission to the Bachelor's Degree Program is granted on the basis of the results of the Unified National Examinations (ranking document) or, in cases stipulated by the Law of Georgia on Higher Education, in accordance with the established procedures, following administrative registration and on the basis of an order issued by the Rector.

Admission to the Bachelor's Educational Program in Sociology through the mobility scheme is possible twice a year, within the timeframes established by the Ministry of Education, Science and Youth of Georgia, in compliance with the mandatory procedures and the regulations established by the University.

Admission to the Bachelor's Educational Program, or transfer from a recognized foreign higher education institution, is carried out on the basis of a decision of the Ministry of Education, Science and Youth of Georgia.

Teaching and learning methods

☒ Lecture ☒ Working in group ☒ Practical work ☒ Colloquium ☒ Teaching by electronic resources

☐ e-learning ☐ other

Evaluation system for student's knowledge

In the learning component of the educational program, the evaluation of the level of achievement of learning outcomes by the student includes following assessment forms - Midterm (one-off or multiple) and final examination, the sum of which is the final mark (100 points).

Midterm and final evaluations (evaluation forms) include the evaluation component/components, which determine the evaluation means of a student's knowledge, skills and/or competences (oral/written examination, oral/written testing, homework, practical/theoretical work, etc.). The evaluation component combines the unified evaluation methods (test, essay, demonstration, presentation, discussion, performance of practical/theoretical task, working in a working group, participation in discussions, solving cases, participation in mock trials etc.). The evaluation method/methods are measured by the evaluation criteria, i.e. by a measurement unit of the evaluation method, which determines the level of learning outcomes achievement.

Out of the total score (100 points), a certain share is assigned for each form and component of assessment in the final evaluation, which is envisaged in the specific syllabus and notified to the student in the beginning of the academic semester. Credit should not be granted using only one form of evaluation (midterm or final evaluation). Credit is earned, if the student receives a positive assessment.

During the implementation of the educational program, the share of the minimum competence threshold of the student's midterm and final evaluations are reflected in the specific syllabus and notified to the student in the beginning of each academic semester. The evaluation system includes:

Five types of positive evaluation:

(A) Excellent	91-100 points of maximum evaluation;
(B) Very Good	81 - 90 points of maximum evaluation;
(C) Good	71 - 80 points of maximum evaluation;
(D) Satisfactory	61 - 70 points of maximum evaluation;
(E) Sufficient	51 - 60 points of maximum evaluation.

Two types of negative evaluation:

(FX) Unsatisfactory	41-50 score of total evaluation, meaning that a student requires more work to pass and is given the right to attempt an additional examination by means of independent work;
(F) Failed	40 and less points that means the work of the student is not sufficient and he/she has to retake the course.

Evaluation forms and components

<i>Evaluation forms and components</i>	<i>The maximum score</i>
<i>Midterm Evaluation, including:</i>	<i>70 points</i>
Written/oral testing	30
Midterm Written/Oral Exam	30
Individual homework/presentation	10
<i>Final Evaluation</i>	<i>30 points</i>
Final written/oral exam	30
<i>Total</i>	<i>100 points</i>

In the learning component of the educational program, in case of getting the FX, an additional exam will be appointed within no later than 5 calendar days after announcing the final exam results. The amount of points received in the final evaluation is not added to the evaluation

received by a student for the additional examination. The evaluation obtained during the additional exam is the final one and it will be reflected in the final evaluation of the teaching component of the educational program. Considering the evaluation at the additional exam, if a student receives 0-50 points in the final evaluation of the educational component, a student will have F-0 points assigned.

Field of employment:

Graduates of the Bachelor's Program in sociology will be able to apply the acquired knowledge in both the private and public sectors, as well as in non-governmental organizations, in any position where a Bachelor's degree in Sociology is required and where no certification examination and/or additional requirements stipulated by the legislation of Georgia are necessary.

A graduate of the Bachelor's Educational Program in sociology may be employed in the following fields:

- Sociological and analytical research centers;
- As expert-analysts in the fields of education, politics, economics, medicine, sports, and the arts;
- Marketing and consulting-analytical organizations;
- Public and private sector organizations in the areas of management and organizational administration.

Continuous Learning Opportunities

A graduate of the Bachelor's Educational Program in sociology is entitled to continue their studies at Master's degree programs in sociology at higher education institutions in Georgia or other countries, which are oriented toward the preparation of advanced-level specialists and researchers.

The graduate may also continue their studies in Master's programs in any other field, provided that admission to such programs is not restricted by the requirement of a Bachelor's degree in a specific discipline.

Material resources necessary for the program implementation

The material resources owned and controlled by the university ensure the realization of the objectives of the Bachelor's Educational Program and the achievement of the planned learning outcomes:

Buildings and facilities – The Bachelor's Educational Program is implemented in university-owned and fully controlled buildings, operating on a 24-hour basis, where sanitary-hygienic and safety standards are ensured (the buildings are equipped with alarm systems, fire extinguishers, video surveillance is installed on the perimeter, and order is maintained by university security staff). The facilities fully comply with the technical requirements established for higher education institutions and include appropriately equipped lecture and seminar rooms with necessary teaching infrastructure (projectors, chairs, desks, boards, etc.) for lectures and practical classes.

Library – The university library holds both printed and electronic resources relevant to the Bachelor's Program, which are accessible to students, invited staff, and academic personnel. The library has a reading room equipped with appropriate furniture and equipment (chairs, tables, computers). It also provides a multifunctional photocopying machine, which students can use with the assistance of library staff. In the reading room, students have access to the internet and international electronic databases (Scopus, ScienceDirect, SciVal Funding, EBSCO, HeinOnline, Elsevier). The library also maintains an electronic catalogue.

Academic staff workspace – Appropriate working conditions are provided for academic staff, including furniture and equipment such as desks, chairs, cabinets, internet-connected computers, and multifunctional photocopying machines.

Information and communication technologies (ICT) – To support the implementation and administration of the Bachelor's Program, the university uses information and communication technologies. The program is supported by relevant software, and the available computer equipment meets modern standards. It is connected to the internet and accessible to students, academic staff, invited lecturers, and administrative personnel. An electronic system for student assessment and learning management is used to ensure access to grades, monitor academic performance, and support the organization of the learning process. The university website provides access to the catalog of educational programs and related information on program implementation.

Characteristics of Organizing Studies

To complete the Bachelor's Program in Sociology, a student must accumulate 180 ECTS credits, distributed as follows:

Compulsory courses in the major field of study – 86 ECTS

Elective courses in the major field of study – 46 ECTS

University-wide compulsory courses – 30 ECTS

English language component – 18 ECTS

The student is required to complete English at the B2 level, which corresponds to the course English Language (B2) within the program. After successfully completing English Language (B2), the student must take Professional English for Sociologists, which carries 6 ECTS credits.

Placement in English language courses is determined upon admission to the program. This is based on a mandatory placement test taken by the student.

Based on the results of the placement test, students are assigned to the following levels:

English Language (A1–A2): 21–51 points

English Language (B1.1): 52–61 points

English Language (B1.2): 62–71 points

English Language (B2): 72–100 points

Note: Students who score 0–20 points (A0 level) are placed in an intensive course and begin earning credits from the A1 level.

The program structure includes 18 ECTS credits for English language studies. If a student is placed at a lower initial level through the placement test, they complete the remaining 6 ECTS credits through elective courses in order to meet the required program outcome of achieving English language proficiency at B2 level.

Students who present internationally recognized English language certificates upon admission are exempt from studying English at the university. In such cases, they complete the required 18 ECTS English credits through elective courses.

Accepted certificates confirming B2-level English proficiency include:

FCE

IELTS (5.5–6.5)

TOEFL Paper (513–547)

TOEFL CBT (183–210)

TOEFL iBT (65–78)

Note: All listed certificates must be valid at the time of application. Expired documents are not accepted.

№	Precondition	Module / subject	ECTS credits							Academic workload
			1 st year		2 nd year		3 rd year		Contact hours	Independent hours
	Semester									
			I	II	III	IV	V	VI		
Leaning Component										
Compulsory university courses										
1	No prerequisites	Business Communication and Digital Technologies	6/150						29	121
2	No prerequisites	Foundations of Psychology		6/150					42	108
3	No prerequisites	Academic Writing					6/150		41	109
4.	No prerequisites	Special Course in the Georgian Language	6/150						28	122

5.	English Language (B2)	Business Communication (in English)					6/150		42	108
English Language Component										
6.	No prerequisites	Intensive English Course (A1–A2)	6/150						81	69
7.	Intensive English Course (A1–A2)	English Language (B1.1)	6/150						55	95
8.	English Language (B1.1)	English Language (B1.2)		6/150					55	95
9.	English Language (B1.2)	English Language (B2)			6/150				55	95
Compulsory courses of the core field of study										
10.	No prerequisites	Introduction to Sociology	6/150						29	121
11.	No prerequisites	Qualitative Sociological Research Methods	6/150						30	120
12.	No prerequisites	Social Theories I		6/150					42	108
13.	No prerequisites	Quantitative Sociological Research Methods		6/150					28	122
14.	Social Theories I	Social Theories II			6/150				42	108

15.	Quantitative Sociological Research Methods	Introduction to Statistical Analysis using R/RStudio			4/100				42	58
16.	Qualitative Sociological Research Methods	Introduction to Qualitative Coding Analysis			4/100				29	71
17.	No prerequisites	Introduction to Philosophy		6/150					29	121
18.	Foundations of Psychology, English Language (B1.2)	Social Psychology				6/150			41	109
19.	No prerequisites	Introduction to Social Work				6/150			27	123
20.	No prerequisites	Project Management				6/150			29	121
21.	Introduction to Sociology, Social Theories I, Social Theories II	Global Sociology					6/150		42	108
22.	Compulsory Major Courses (Semesters I–IV)	Internship in Sociology					6/150		90	135
23.	Compulsory Major Courses (Semesters I–V)	Bachelor's Thesis						12/300	12	288
Elective courses of the core field of study										
24.	Introduction to Sociology	Introduction to the Sociology of Religion			4/100				29	71

25.	No prerequisites	Conflict, Gender and Peacebuilding			6/150	+	+	+	31	119
26.	Introduction to Sociology	Sociology of Politics			6/150	+	+	+	29	121
27.	English Language (B2)	Migration and Global Society (in English)					6/150	+	28	122
28.	Introduction to Sociology	Sociology of Crime			4/100				32	68
29.	No prerequisites	Human Resource Management			6/150	+	+	+	29	121
30.	No prerequisites	Introduction to Anthropology			6/150	+	+	+	42	108
31.	Social Theories I, Social Theories II, English Language (B2)	Sociology of Culture				6/150	+	+	30	120
32.	English Language (B2)	Professional English for Sociologists					6/150	+	55	95
33.	Introduction to Sociology, Foundations of Psychology	Interpersonal Communication			6/150	+	+	+	29	92
34.	No prerequisites	Gender and Politics			6/150	+	+	+	28	122
Semester			30	30	30	30	30	30		
Year			60		60		60			
Total			180							

Map of the program objectives and learning outcomes							
Program Objectives	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>F</u>	<u>G</u>
	To provide students with broad theoretical knowledge of the foundations and major theories of sociology, as well as various contemporary and relevant areas within sociology.	X					
	To develop students' ability to follow sociological practice and scientific developments, as well as effective communication skills, and the capacity for continuous knowledge updating and lifelong learning in sociology.		X	X		X	X
	To equip students with practical skills necessary for conducting social research and for the practical application of sociological theory.		X	X			
	To foster skills required for professional practice in sociology, including the protection of social and democratic values, as well as the ability to evaluate issues, analyze, reason, justify arguments, and solve problems.				X		X
	To enable students to conduct small-scale research under supervision on various current sociological topics, and to develop the capacity to work on sociological problems and contemporary issues, as well as to deepen and further develop their knowledge.		X				

Map of mandatory courses and program learning outcomes

№	Module/Subject	Course status		Program Learning Outcomes							
				<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>F</u>	<u>G</u>	<u>H</u>
1	Business Communication and Digital Technologies	D	P				+	+			
2	Foundations of Psychology	D								+	+
3	Academic Writing	P						+	+		
4	Special Course in the Georgian Language	D						+	+		
5	Business Communication (in English)	D	P					+	+	+	
6	Intensive English Course (A1–A2)	I	P					+			
7	English Language (B1.1)	D	P					+			
8	English Language (B1.2)	D	P					+			
9	English Language (B2)	M							+		
10	Introduction to Sociology	I	D	+							
11	Qualitative Sociological Research Methods	D				+		+			
12	Social Theories I	I			+		+			+	
13	Quantitative Sociological Research Methods	D				+		+			
14	Social Theories II	D			+		+			+	
15	Introduction to Statistical Analysis using R/RStudio	I	P				+				
16	Introduction to Qualitative Coding Analysis	I	P		+		+	+			

17	Introduction to Philosophy	I			+				+		+
18	Social Psychology	I					+	+			+
19	Introduction to Social Work	M							+	+	
20	Project Management	D	P					+		+	
21	Global Sociology	D	M	+		+		+	+		
22	Internship in Sociology	P	M		+	+	+	+		+	
23	Bachelor's Thesis	M				+	+	+	+		+

Course status

I –Introduction	D - Developing	P - Practical	M- Master

№	Module	Learning outcomes		
		Knowle dge and understan ding	Skills	Responsibili ty and Autonomy
Compulsory university courses				
1	Business Communication and Digital Technologies	+	+	+
2	Foundations of Psychology	+	+	+
3	Academic Writing	+	+	+
4	Special Course in the Georgian Language	+	+	+
5	Business Communication (in English)	+	+	+
English Language Component				
6	Intensive English Course (A1–A2)	+	+	
7	English Language (B1.1)	+	+	+
8	English Language (B1.2)	+	+	+
9	English Language (B2)	+	+	+
Compulsory courses of the core field of study				
10	Introduction to Sociology	+	+	+
11	Qualitative Sociological Research Methods	+	+	+
12	Social Theories I	+	+	
13	Quantitative Sociological Research Methods	+	+	+
14	Social Theories II	+	+	
15	Introduction to Statistical Analysis using R/RStudio	+	+	
16	Introduction to Qualitative Coding Analysis	+	+	
17	Introduction to Philosophy	+	+	+
18	Social Psychology	+	+	+

19	Introduction to Social Work	+	+	+
20	Project Management	+	+	+
21	Global Sociology	+	+	
22	Internship in Sociology	+	+	+
23	Bachelor's Thesis	+	+	+
Elective courses of the core field of study				
24	Introduction to the Sociology of Religion	+	+	+
25	Conflict, Gender and Peacebuilding	+	+	+
26	Sociology of Politics	+	+	+
27	Migration and Global Society (in English)	+	+	+
28	Sociology of Crime	+	+	+
29	Human Resource Management	+	+	+
30	Introduction to Anthropology	+	+	+
31	Sociology of Culture	+	+	+
32	Professional English for Sociologists	+	+	+
33	Interpersonal Communication	+	+	+
34	Gender and Politics	+	+	